

Curriculum updates 2025-2026

Age	Animal	Pack	Activity	Page	Changes	Reason for change
3	Echidna	2	Making handprints	18	Step 3 update: <i>Say: Now press your hands down on the piece of paper. Keep your hands on the paper while I count to 5. "1,2,3,4,5".</i>	Improving instructions (minor change) Time was considered unnecessarily long.
					Step 4 update: <i>Say: Lift your hands up</i> (Deleted "Wait for about 10 seconds for the paint to transfer onto the paper")	Making instructions clearer (minor change) Activity previously did not mention taking the hands off the paper.
3	Turtle	2	Song: heads, shoulders, knees and toes	11	Image placement update: Aligned the image with the lyric paragraph	Aesthetic improvement (minor aesthetic change) Action images were not previously aligned with the lyrics.
					Layout update: Text layout updated: <i>Heads, shoulders, knees and toes</i> <i>Knees and toes</i> <i>Heads, shoulders, knees and toes</i> <i>Knees and toes</i> <i>And eyes and ears and mouth and nose</i> <i>Heads, shoulders, knees and toes</i> <i>Knees and toes.</i>	Improving readability (minor aesthetic change) Some readers reported that it looked confusing having the repetition on the same line. Repetition has been moved to a new line. Song lyrics remain unchanged.

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3	Turtle	4	Content page	5	Contents page update: Aligned learning area icons with text	Aesthetic improvement (minor aesthetic change) Text and icons were not previously aligned with one another.
3	Turtle	5	HIPPY Tools	8	Icon update: Incorrect icon used – Social & Emotional icon was used instead of Family & Community icon.	Icon correction (minor change) Incorrect icon was used.
3	Koala	2	Making a sandwich	18	Step 1 update: <i>Say: Today we are going to make a sandwich. Let's follow the instructions and make it together! What do you want on yours?</i>	Mistyped words (minor change) Typo – was previously 'What do want on yours?'.
3	Koala	3	Contents page	5	Creativity activity title update: Moth blob painting	Reference correction (minor change) Activity previously referred to a butterfly, which does not feature in Change – corrected to tiger moth.
3	Koala	3	About this pack	6	'Reading together' update: <i>"This week's storybook, Change, is a non-fiction book in the HIPPY curriculum."</i>	Reference correction (minor change) There was previously reference to Change being 'the first' non-fiction book in the HIPPY curriculum, which it is not.
3	Koala	3	Butterfly blob painting	17	Text update: Moth blob painting What your child is learning This activity encourages your child's imagination as they mix colours and create different moth patterns with paint What to do and say: 1. Say: <i>Do you remember the tiger moth in our HIPPY storybook, Change? Let's have another look at the book.</i> 2. Say: <i>Today we are going to make our own moth out of different</i>	Reference correction (minor change) Activity previously referred to a butterfly, which does not feature in Change – corrected to tiger moth.

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					<i>coloured paints! Let's get the things we need and then follow the steps.</i> a. Fold the paper in half and then unfold it. b. Carefully spoon 2 different coloured blobs of paint (to resemble one half of a moth's wing) on one side of the paper. c. Fold the blank side of the paper over the side with paint and use your fingers to spread and mix it. d. Carefully unfold the paper. 3.Say: <i>Look at the moth you made!</i> Continue to make more moth paintings with your child for as long as they are interested. You could also try putting a blank piece of paper on top of the original moth to make another copy.	
4	Lizard	1	Superhero play	16	Image update in 'you will need': Replaced image of mask with cape	Image correction (minor change) Previous versions had an image of a mask next to the word cape on the 'You will need' list.
4	Lizard	4	Road safety skills	20	Text update: Please see CurriculumUpdates_ActivityTextChanges for updated text.	Activity rewrite (major change) This activity was rewritten as the instructions were confusing and did not align with current road safety education.
4	Lizard	4	Making Playdough	8	'You will need' section update: 1. Changed 'Recipe on page 9' to Instructions on page 9 2. Added Optional to 'cream of tartar' 3. Changed tbsp to tablespoon 4. Replaced image of flour with image of 2 cups	Updated for clarity (minor change) Cream of tartar not previously mentioned as optional.
				9	1. Text step 2 update: After putting all the ingredients on the table, say: Can you measure 2 cups of flour using this measuring cup and pour it into the bowl? Next, fill the cup halfway with salt and put the salt into the bowl with the flour.	Updated for clarity (minor change) Addition of cream of tartar not previously included in instructions

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					Say (Optional): <i>Measure two tablespoons of Cream of Tatar (optional) and put it in the bowl with the flour and salt.</i> Say: <i>Mix them together using the wooden spoon. Or would you prefer to mix it with your hands?</i> 2. Removed 1/4 from the image of the cup (image 1) 3. Added picture of a spoon in image 3 (<i>as recipe says 2 tablespoons</i>)	
4	Platypus	1	Introducing rows and columns	8	Step 4 text update: "Give your child a red square, green circle, yellow square"	Correction (significant change) Activity previously listed incorrect shapes for this instruction.
4	Platypus	1	Shared reading: Kuppi's Clever Surprise Plan	13	'Everywhere Learning' text update: Changed the spelling of taped to <i>tapped</i>.	Spelling error (minor change)
4	Platypus	1	Making Damper	14	You will need text update: 1. Changed 'recipe on page 15' to <i>instructions on page 15</i> 2. Changed 'flour' to <i>self-raising flour</i>	Correction (important change for good damper results) Activity previously just listed flour.
				15	Step 3 text update: Cut the butter into small cubes with the knife and rub into the flour to make soft crumbs	Added instruction (important change for good damper results) Activity did not include this step previously.
4	Wombat	2	About this pack	6	'Hint' text update: Deleted additional "." at the end of the hint	Typing error (minor change)
					'Hint' text update: "A change in environment, like going to the park or outside, to complete the HIPPY activities can help keep them stimulated and engaged."	Mistyped words (minor change)
4	Wombat	2	Paper planes	9	Image update: Numbered each of the steps for making a paper plane (1-6)	Updated for clarity (minor change) Steps numbered for easier reference.

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4	Wombat	2	What makes us happy	20	'What your child is learning' text update: "Making a poster about feelings develops your child's self-esteem and understanding of who they are, which is called self-identity ."	Bolding what your child is learning concepts (minor change) Activity previously did not have the learning concepts in bold.
4	Wombat	3	contents page	5	Learning area title update: Updated the learning area title for 'My wellbeing chart' from Family & Community to Social & Emotional	Incorrect text (minor change) Activity previously was listed under an incorrect learning area.
4	Wombat	3	Making goop	15	Recipe and instructions update: Updated 1 cup of water to 1/2 a cup of water	Correction (important change for good goop results) Previous recipe was too runny.
4	Wombat	3	My wellbeing chart	18	Step 3 text update: Say: <i>There are four blank spaces so we can add more wellbeing activities. What are some you would like to include and I will write them down for you?</i> For example, walking on Country or spending time with family	Updated for clarity (minor change) Activity previously did not clearly include a step where the parent/carer would write down the child's ideas in the blank spaces.
4	Wombat	3	Salt dough handprints	22	Image update: Replaced image of spoon with image of salt. 'You will need' text update: • A large mixing bowl • Measuring cups • 2 cups of plain flour • 1/2 cup of salt • 3/4 cups of water • Rolling pin or bottle • Baking tray • Paint • String	Improved recipe (minor change as previous recipe could provide good results)
4	Wombat	4	Favourite HIPPY story	12	'What your child is learning' text update: Fixed typo on page 12 from "happended" to "happened"	Spelling error (minor change)

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4	Wombat	4	What's the time, Mr Wolf?	18	1. 'You will need' text update: Changed A stick or rock to A ball or toy 2. Changed the picture of a stick to a ball 3. updated text in 'What to do and say': See CurriculumUpdates ActivityTextChanges for full text	Materials changed to decrease risk of injury (important change for child safety) Using a stick or rock has been considered a potential injury risk as children race to grab them. A ball or toy is to be used instead.
				19	Image update: Updated image to remove picture of stick	
4	Kangaroo	5	Counting	8	Text update: 1. Say: <i>Today, we are going to count and match pictures and numbers.</i> 2. Point to the numbers and say: <i>Here are some numbers. Tell me the name of each number.</i> 3. Say: <i>Cut out the numbers around the dotted lines. I can help if you need.</i> Place the numbers face up on the table. 4. Place the picture sheet on page 9 in front of your child and say: <i>This sheet has lots of rows. Each row has pictures in it. Can you tell me what pictures are in the rows?</i> 5. Point to the cat and say: <i>Using your finger, point to the cat in this row, and we can count together. One. There is one cat.</i> 6. Say: <i>Find the number one, and we will glue it in the box next to the cat</i> 7. Point to the rabbits and say: <i>Using your finger, point to the rabbits in this row. Let's count the rabbits. One, two. There are two rabbits</i>	Updated for clarity (more significant change) Additional steps added to make the activity easier to understand.

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					8. Say: <i>Find the number 2 and glue it in the box next to the rabbits. Do this for the rest of the pictures and numbers.</i> 9. Say: <i>You can draw more pictures and number cards for this game if you want to.</i>	
4	Kangaroo	5	Making a calendar	24	Step 2 text update: Removed the second "People sometimes use a calendar to help them remember what is happening each day"	Typing error (minor change) The phrase "People sometimes use a calendar to help them remember what is happening each day" is repeated twice in the ‘What to do and say’ section.