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The HIPPY transition consultations demonstrated the power of respectful, relational and community-paced engagement – reflecting a shared commitment between SNAICC and the Brotherhood of St Laurence to walk alongside community, not ahead of it.

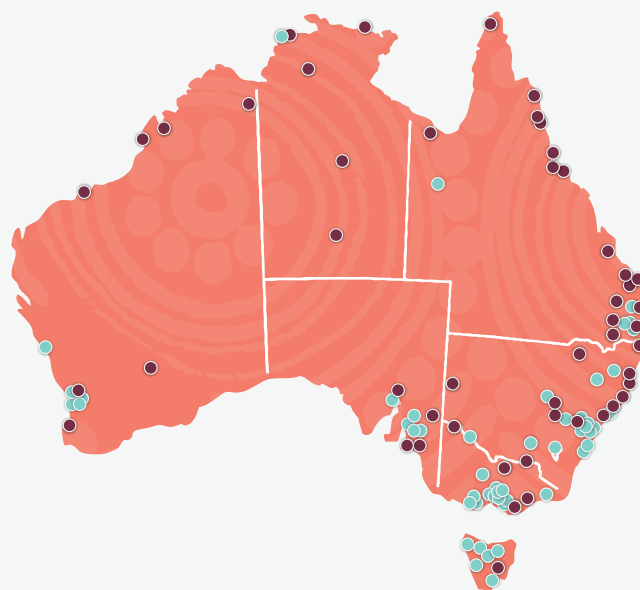
This model was not simply about service transition – it was about honouring selfdetermination, cultural governance and the sovereign voices of Aboriginal and Torres Strait Islander communities.

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Nadia Currie

ACCO Transformation Manager, SNAICC
Community Consultation Independent Facilitators

Find your local HIPPY community



Scan to learn more about HIPPY's
transition to ACCO delivery



Transition to ACCOs

COMMUNITY LEADERSHIP COMMUNITY VOICES

HIPPY Australia acknowledges the sacred sovereign Nations on whose lands we live, work and play, and extend our respect to the many rich and diverse Nations across this country. We honour Elders, Ancestors and Knowledge Holders who have carried stories and songlines for over 60,000 years. We also recognise the important role children play in keeping culture strong and caring for Country through their connections, curiosity and everyday actions.

The Home Interaction Program for Parents and Youngsters (HIPPY) is funded by the Australian Government Department of Social Services. The Brotherhood of St. Laurence holds the licence to operate HIPPY in Australia. The views expressed here are those of the author and do not necessarily represent the views of the Australian Government or officers of the Department of Social Services.

Supporting self-determination and Improving outcomes for First-Nations Families.

HIPPY Australia is committed to supporting the transition of First Nations-focused sites to **ACCO** (Aboriginal Community Controlled Organisation) delivery, or **ACCO-led partnerships**.

The process is guided by **community consultation** and independent First Nations facilitation, ensuring local voices lead decision-making.

It reflects the National Agreement on **Closing the Gap** by centering self-determination, cultural authority, and community leadership in the way programs are designed and delivered.

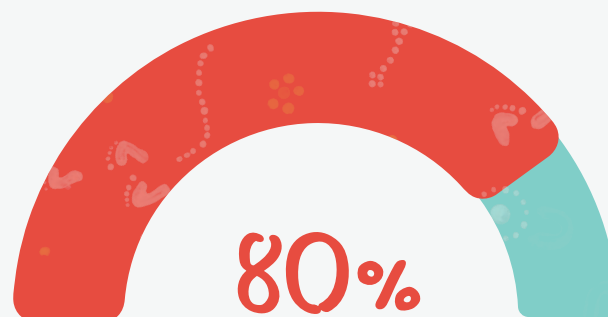
HIPPY across Australia

Across Australia, communities are shaping the future of HIPPY.



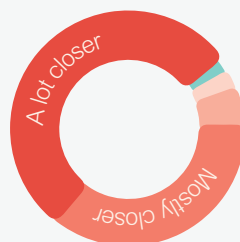
100 Sites across Australia

50 First Nations focussed sites



of families feel a strong sense of belonging after joining HIPPY

Thats up from 69% at enrolment



99% Of families felt closer and more connect with their child after HIPPY

Data source: HIPPY Australia Family Outcome Report, First Nations Focussed sites

Families at the centre

When families and communities lead, children thrive. Local leadership strengthens cultural governance, creates opportunities, and delivers better outcomes for children, families, and communities.



Families

Families build confidence and capability when programs are local, culturally safe, and community led.



Children

Children build confidence, sense of belonging, and a love of learning when education reflects their language, identity, and community.



Communities

Community led delivery strengthens local capability, cultural governance, and connected communities.



Tutors

Parents step into leadership through paid employment that values culture, lived experience and community.